

B.Ed OPTIONAL COURSE
TEACHING OF SOCIAL SCIENCES- II

OBJECTIVES

At the end of the course, the student - teachers will be able to

- understand the basic principles of social science
- acquaint themselves with social science curriculum at the higher secondary level
- acquaint themselves with new developments in social science
- understand the nature and scope of social science

UNIT I Introduction to Social Science

History of Indian culture, sociology, political science, psychology- The great scientists in social sciences – Testing program in psychology and its uses – National integration – Indian and western philosophers.

UNIT II Classroom Interaction Analysis

Nature- Objectives – Assumptions – Flander's Interaction Analysis – Concepts and principles of teacher influence – Teaching behavior – Classroom climate – Implications and limitations – Reciprocal category system – Equivalent talk category system

UNIT III Models of Teaching Social Science

Introduction – Definition – Characteristics – Functions – Sources – Elements of a model – Types with one illustration – Psychological basic models of social science teaching – Gagne, Bruner and Piaget

UNIT IV Instructional Resources

Instructional Resources Centre – Planning – Classroom accessories – Preparation of teaching aids – Photographic dark room – Preparation of slides, models and working models – multimedia presentation – PowerPoint presentation.

UNIT: V New Developments

Psychometrics – metacognition – testing program in psychology and sociology – Modern philosophers and their contribution in philosophy – social justice and civic responsibility of adolescence.

UNIT VI Teaching and Learning Process

Meaning of learning – Importance of learning in human life- Characteristics of learning – Learning theories – Thorndike’ Trial and error – Learning curves – Pavlov’s classical conditioning – Skinner’s Operant conditioning- Gestalt theory of insight learning – Importance of learning theories in social sciences.

UNIT VII Social Science Teacher and Teacher Competencies

Role of social science teacher, ways and means of developing professional competency, competencies relating to subject and content, Methodology, Class management, Assessment , Competencies relating to the school , Teacher exchange programmes.

UNIT VIII Philosophical Conceptions of Education

Philosophy and education – Idealism and Realism – Naturalism- Pragmatism – Humanism and Existentialism – traditional Indian philosophy and Indian culture

UNIT IX Sociological Concepts of Education

The role of society in developing culture – traditional society – modern society – teaching skills and sociology.

UNIT X Psychological Conceptions of Education

Adolescence and characteristics – cognitive affective behavior of adolescence – intelligence and creativity – aptitude, attitude and interest of adolescence – individual differences among adolescence

SUGGESTED REFERENCE BOOKS:

Dhand, H. (2009). *Techniques of Teaching*. New Delhi: APH Publishing Corporation
Singh, Y. K. (2009). *Teaching of history: Modern methods*. New Delhi: APH Publishing Corporation.

Duplass, J. A. (2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.

- Siddiqui, M.H. (2009). *Teaching of history*. New Delhi: APH Publishing Corporation.
- Siddiqui, M.H. (2009). *Techniques of Classroom Teaching*. New Delhi: APH Publishing Corporation.
- Singh, Y. K. (2009). *Teaching Practice*. New Delhi: APH Publishing Corporation.
- Aggarwal. (2008). *Teaching of social studies: A practical approach* .(4th ed). UP: Vikas Publishing House Pvt Ltd.
- Aggarwal. J. C. (2008). *Principles, methods & techniques of teaching*. UP: Vikas Publishing House Pvt Ltd.
- Chauhan, S. S. (2008). *Innovations in teaching learning process*. UP: Vikas Publishing House Pvt Ltd.
- Siddiqui, M. H. (2008). *Models of teaching*. New Delhi: APH Publishing Corporation.
- Sharma, R. N. (2008). *Principles and Techniques of Education*. Delhi: Surjeet Publications.
- Sharma, R. A. (2008). *Technological foundation of education*. Meerut: R.Lall Books Depot.
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- Mangal, S. K., & Mangal, S. (2005). *Essentials of educational technology and management*. Meerut: loyal book depot.
- Joyce., & Well., (2004). *Models of teaching*. U.K: Prentice hall of India.
- Leshin,C. (1992). *Instructional design strategies and tactics*. NJ: Education Technology Publications.