

## **B.Ed OPTIONAL COURSE**

### **TEACHING OF SOCIAL SCIENCES- I**

#### **OBJECTIVES**

At the end of the course, the student - teachers will be able to

- develop skills of understanding the skill of teaching social science
- use the concepts of psychological principles in teaching and learning situation
- learn appropriate teaching techniques
- develop curriculum and evaluate critically the present curriculum

#### **UNIT I Place of Psychology in Schools**

Psychology in the school curriculum - Teaching learning process – Relation between psychology and other subjects- Fundamental psychological principles – application of psychology in teaching – goals and objectives of teaching psychology with reference Bloom’s taxonomy cognitive, Affective and psychomotor levels.

#### **UNIT II Indian Culture in School Curriculum**

Indian culture in the school curriculum – Teaching learning process- Relation between culture and other subjects – Fundamental values – application of Indian culture in teaching – goals and objectives of teaching Indian culture with reference to Bloom’s taxonomy : Cognitive, Affective and Psychomotor levels.

#### **UNIT III Sociology in School Curriculum**

Sociology in the school curriculum – The concept of socialization at the school level – Peer group teaching – Relation between sociology and other subjects – Fundamental values- rules and regulations of the society – application of sociology in classroom situation – goals and objectives of sociology with reference to Bloom’s taxonomy: Cognitive, Affective and Psychomotor levels.

#### **UNIT IV Political Science in School Curriculum**

Political science in the school curriculum – Aims of teaching political science at higher secondary school level –goals and objectives of teaching political science with reference Bloom’s taxonomy Cognitive , Affective and psychomotor levels.

#### **UNIT V Philosophy in School Curriculum**

Philosophy in the school curriculum – Aims of teaching philosophy at higher secondary school level – goals and objectives of teaching philosophy with reference to Bloom’s taxonomy Cognitive, Affective and Psychomotor levels.

#### **UNIT VI Micro Teaching of Social Sciences**

Microteaching – Importance – cycle of operation –Skill of black board writing – Skill of stimulus variation – Skill of reinforcement – Skill of questioning – Skill of demonstration – Use of charts, models in teaching of social sciences.

#### **UNIT VII Lesson and Unit Planning**

Lesson plan – importance of lesson plans in social science – Essential aspects of a lesson plan – Teaching aids – multimedia presentation – internet and evaluation of units – unit plan – preparation and uses

#### **UNIT VIII Instructional Strategies and Approaches in Teaching Social Science**

Teaching methods – criteria for selection of a method – Teacher centered and student centered methods – Lecture method – Lecture cum demonstration method – Biographical method – Team Teaching – Group discussion – Panel discussion – Seminar – Symposium – Workshop – Assignment method – Programmed instruction – Computer assisted instruction

#### **UNIT IX Test Construction and Evaluation**

Test and its types – Diagnostic, Prognostic and Achievement tests, Criterion and Norm Referenced tests – Principles of test construction , blue print and question bank- Various types of test items essays, short answer, completion, matching, two-choice, multiple choice, Steps in test construction, table of specifications – scoring, interpretation and follow-up Evaluation – formative and summative evaluation – blue print- achievement tests – diagnostic and remedial teaching.

## UNIT X Media and Related Skills

Nature of instructional media – Classification of instructional media – Use of mass media in classroom instruction – uses of internet in teaching of psychology, sociology, civics and philosophy – integration of media.

### SUGGESTED REFERENCE BOOKS:

- Dhand, H. (2009). *Techniques of Teaching*. New Delhi: APH Publishing Corporation.
- Duplass, J. A. (2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.
- Singh, Y. K. (2009). *Teaching of history: Modern methods*. New Delhi: APH Publishing Corporation.
- Aggarwal. (2008). *Teaching of social studies: A practical approach*. (4th ed). UP: Vikas Publishing House Pvt Ltd.
- Aggarwal. J. C. (2008). *Principles, methods & techniques of teaching*. UP: Vikas Publishing House Pvt Ltd.
- Chauhan, S. S. (2008). *Innovations in teaching learning process*. UP: Vikas Publishing House Pvt Ltd.
- Sharma, R. N. (2008). *Principles and techniques of education*. Delhi: Surjeet Publications.
- Sharma, R. A. (2008). *Technological foundation of education*. Meerut: R.Lall Books Depot.
- பாஸ்கரன், ப., & பத்மப்ரியா. (2007). *கலைத்திட்ட வளர்ச்சி*. சென்னை: சாரதா பதிப்பகம்
- விஜயலட்சுமி, வ. (2007). *நுண்ணிலை கற்பித்தல்*. சென்னை: சாரதா பதிப்பகம்.
- Aravind, G. (2005). *Nationalism and social reform in a colonial situation*. New Delhi: Gyan Books Pvt.
- Henryk, S. (2005). *Philosophy for a new civilisation*. New Delhi: Gyan Books Pvt. Ltd.
- Mangal, S. k., & Mangal, S. (2005). *Essentials of educational technology and management*. Meerut: Loyal Book Depot.
- Rekha, P. (2005). *Movements in medieval india*. New Delhi: Gyan Books Pvt. Ltd.
- Joyce., & Well., (2004). *Models of teaching*. U.K: Prentice hall of India.
- Passi, B. K. (1976). *Becoming a better teacher : Micro teaching approach*. Ahmedabad: Sahitya Mudranalaya.