

B.Ed Optional Course

Economics II

OBJECTIVES

At the end of the course, the student - teachers will be able to

- understand the Economical problems facing India.
- understand the nature and scope of Economics.
- understand the Economical and civic realities.
- understand the achievement of planning.
- develop interest in adopting modern method technologies of teaching.
- develop competence in the preparation of programmed learning materials, (Economics textbooks and Workbooks)
- understand the various methods of evaluating the classroom teaching.
- recognize the special problems in teaching Economics in rural schools.
- know the latest developments in subject Economics.

Unit I Introduction:

Aims, Values and scope of Teaching Economics – Changes in Economics teaching – the aims of Economics – The relative value of Economics.

Unit II Methods and Materials of Teaching these Subjects

Use of modern techniques in teaching Economics – Discussion – Seminar – Workshop – Supervised study Scientific Attitudes and its importance to the individual and society – Catering to the individual differences – Instructional model and multimedia – self learning packages – Identification and care of the talented – helping the slow learners in Economics.

Unit III Organisation and Maintenance

Structure and design for schools – Equipping the departmental libraries and museums.

Unit IV Research in Economics

Research in Economics Education – Identifying problems in teaching of Economics –
Techniques of conducting and evaluating research in Economics Education

Unit V Problems of Economics teaching and Global

Problems of Economics teaching in urban and rural areas – Global problems – pollution –
Diseases – Global warming, over population, malnutrition , superstitions beliefs.

Unit VI Economics Education and political Problems

An understanding of the political problems facing the country – How can political Science
Education and Economics Education help in Solving them?

Unit VII Educational technology

Clubs – Guest lectures – Exhibition – Computer assisted instruction – Use of Audio and
video tapes in teaching Economics.

Unit VIII Knowledge of Economics

A Knowledge of all the concepts in Economics standard XI and XII

Unit IX Evaluation of Textbooks

Textbooks- Economics – Evaluation of different types of textbooks – CBSE, Matriculation,
State Board.

Unit X Evaluation of Economics Teachers

Evaluation by pupils – Self evaluation – Rating by superiors of colleagues – classroom
interaction analysis

PRACTICALS :

The following activities are suggested:

1. Maps of India can be drawn showing the following things :
 - a. Birth ratio
 - b. Mortality
 - c. Migration
 - d. Industries
2. Survey to find out the problems of the rural community.
 - a. Poverty

- b. Malnutrition
 - c. Illiteracy
 - d. Status of women
 - e. Unemployment
 - f. Diseases
 - g. Labour problems
 - h. Investment pattern in relation to Economics of Education
3. Construction and standardization of an achievement test in the subjects.
 4. Guest lectures about marketing and other subjects of local and topical interest.

SUGGESTED REFERENCE BOOKS:

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Yadav. (2003). *Teaching of economics*. New Delhi: Anmol publication.

Kumar, J. J. (2001). *Encyclopedia of teaching of economics (Voll-3)*. New Delhi: Anmol Publishers.

Vedanayagam, E. G. (1994). *Teaching technology for college teachers*. New Delhi: Sterling Publishers Private Limited.