

B.Ed OPTIONAL COURSE
EARLY CHILDHOOD EDUCATION

OBJECTIVES:

To enable the student- teacher to

- develop an awareness about the importance of Early Childhood Education.
- acquire a sound knowledge about the contributions of various philosophers to the cause of early childhood education.
- develop an understanding about organizing different types of early childhood education programmes.
- acquire knowledge about various instructional strategies to teach young children.
- develop an awareness about the various developmental aspects of children.
- develop various play way activities for the attainment of various skills.
- develop the ability to deal children with minor/major behavioural disorders.
- familiarize with various evaluation techniques to assess the performance of preschool children.

Unit I - History of Early Childhood Education in India.

Concept of Early Childhood Education – Need and importance of Early childhood Education – Objectives - Early Childhood Education movement in India and Abroad – Problems of Early Childhood Education in India.

Unit II – Contributions of philosophers to pre school education

Contributions of Froebel- Rousseau-Montessori- Piaget- Comneius- Gandhiji- Tagore and Dhara Bai Modak.

Unit III – Planning and Organization of pre schools

Planning of pre-school programmes – Yearly plan, Monthly plan, Weekly plan, Daily plan – Organisation of a pre-school – site, space, material, personal and time- Types of pre-school programmes – Nursery, Kindergarten, Montessori, pre-basic and Balwadi.

Unit IV – Growth and development of child

Developmental stages – parental period – factors affecting parental period – Birth – Birth hazards, immunization schedule – various aspects of development with special emphasis to early childhood period.

Unit V – Special needs and problems of pre-school children

Needs of pre-school children – children with special needs – physical, visual and hearing impairment – Learning disabilities – Behaviour problems – Aggression, temper tantrum, stealing, lying, eating problems, nail biting, bed wetting, thump sucking – their causes and remedial measures.

Unit VI – Curriculum of Early Childhood Education

Principles of curriculum construction – Theme approach in curriculum construction. Activities and Methods for attaining various skills – gross motor skills. Manipulative skills. Interpersonal skills.

Unit VII – Instructional strategies, Teacher and Evaluation

Sense training – Auditory, visual, olfactory, gustatory and tactual - play way method - music - story telling - role playing - field trip - creative activities. Indoor and out door games - corner arrangement - audio visual aids - evaluation of children's competency – observation, report card, personal data sheet - qualities and qualifications of pre-school teacher.

Unit VIII – Parental involvement in pre-school education

Role of parents in pre-school education – Need for parental co-operation – Concept of parental education – Need for parental education – Methods and programmes of parental education.

SUGGESTED REFERENCE BOOKS:

Shanmugavelayudham. K. and Bhuvaneswari. (2003) *M., the 'must' for Nursery Education*. TN – FORCES

Hurlock, Elizabeth. B, (2001) *Child growth and development*, Tata McGraw Hill publishing company, New Delhi.

Kaul Vinetha (2001) *Early Childhood Education Programme*. National council of Educational Research and Training, New Delhi.

Mohanthy jagannath and Bhagyadhar Mohanthy (2000) *Early Childhood care and Education*, Deep and Deep Publication, New Delhi.

Sathe, Shweta and Mehta, Anubha. (1999) *You and Your child – Observation, Milestones and Activities*, Mumbai.

Swaminathan, Mina. (1995) *Playing to Learn. A training manual for Early Childhood Education*, M.S. Swaminathan Reasearch Foundation.

Ruth Katherine etal. *Early Childhood programmes*. New York – 1987.

Devadas P. Rajammal. *A text book on child development*, MC Millan India Ltd. New Delhi – 1984.

Lortan, J.W. and Walley, B.L., *Introduction to Early Childhood Education*. D. Van Nostrand Company, New York, 1979.

Swaminathan, Mina and Daniel, Prema. *Play Activities for Child Development*. New Delhi, National Book Trust.