

B.Ed ELECTIVE COURSE VIII

PRE-PRIMARY EDUCATION

OBJECTIVES:

At the end of the course the student- teachers will able to

- focus the attention on the vital importance of the pre-primary education in the total educational programme.
- understand the basic principles of Child Development.
- know the principles of growth and development of children of the pre-primary stage.
- comprehend the concepts relating to Pre-Primary education.
- understand the procedures for evolving suitable educational programmes for this stage suited to local and national needs within the resources available.

UNIT I History of Early Child hood Education

History of Early Child hood Education with special reference to the contributions of Comenius, Rousseau, Pestalozzi, Froebel, Montessori, Tagore and Gandhiji.

UNIT II Pre-primary education

Pre-primary education – Meaning, importance,objectives and programmes of pre-primary education in India-Types of pre-school education – Nursery/Kindergarten schools, Balwadis, Anganwadis, Montessori schools and pre-basic schools.

UNIT III Child Development

Aspects of Child Development – Physical and motor development, Intellectual development including concept formation - Language development, Emotional development and Social development of the pre-school child.

UNIT IV Developmental tasks and Needs of Pre-school children

Developmental task – Definition, characteristics,Growth norms and their significance- Needs of Pre-school children – Biological, Nutritional, Psychological and Socio-cultural needs.

UNIT V Pre-school programme

Planning the pre-school programme – aims and objectives-Principles of pre-school programme - Daily schedule of activities.

Organisation and implementation of the pre-school programme – Play - Formation of Healthy Habits - Activities for Social development - Individual and Group activities - Rural pre-school programmes.

UNIT VI Methods of teaching pre-primary children

Values and techniques of Story Telling, Music, Creative activities, Celebration of Festivals, Field Trips, Dramatization, and Games.

UNIT VII Pre-primary schools

Organization and Administration of Pre-primary schools-Building, Furniture, Play materials and Play equipments-maintenance of Registers and Records.

UNIT VIII Common ailments at the pre-school age

Common ailments at the pre-school age – types, symptoms, remedies and preventive measures.

Adjustment problems of bedwetting, temper tantrum, anxiety, fear, aggression, crying, stealing, withdrawal – treatment methods.

UNIT IX Special Children

Need and Care of children with special needs gifted, socially withdrawn, physically handicapped and mentally retarded.

UNIT X Teacher training and Parental Education Programmes

Staff qualification and teacher training-special requisites, training teachers in supervision and guidance.

Parental Education Programmes – need, methods, parental involvement in school activities.

PRACTICALS:

1. Plan Theme - based weekly and daily schedule of activities.
2. Preparation of toys and low cost equipments for preschool children.
3. Preparation of creative activity album and story telling aids.

SUGGESTED REFERENCE BOOKS:

Debashree, M., & Ishita, M. (2009). *Primary education: contemporary issues and experiences*. New Delhi: Concept Publishing Company.

Jan, W. (2009). *Improving primary mathematics: linking home and school*. London:Routledge.

Brian, S. (2008). *Thirty three ways to help with numeracy : supporting children who struggle with basic skills*.London: Routledge.

Nadia,N.S .(2008). *Teaching foundation mathematics: A guide for teachers of older students with learning difficulties*. London: Routledge

சர்மா, சகுந்தலா. (2008). *பள்ளிமுன்பருவக் கல்வி*. சென்னை: சாந்தா பதிப்பகம்.

இராமலிங்கம். பா(ளந். (2007) *குழவிப் பருவமும் அறிவு வளர்ச்சியும்..* சென்னை: இராமையா பதிப்பகம்.

Singh,U., & Sudarshan, K. (2006). *Primary education*. New Delhi: Discovery Publishing House.

Henniger, M. I. (2005). *Teaching young children: an introduction* (3rd Edition).London: Pearson Merrill Prentice Hall.

Pankajam, G. (2005). *Pre-primary education: philosophy and practice*. New Delhi: Concept Publishing Company

பங்கஜம், ஜீ. (2007). *பள்ளி முன்பருவக் கல்வி* . சென்னை: சாரதா பதிப்பகம்.

Berk, L. E. (2003). *Child development*. New Delhi: Prentice Hall of India Pvt. Ltd.

Nayak, A.,& Rao,V. (2002). *Primary education*. New Delhi: A P H Publishing Corporation.

Effective networked learning in higher education: notes and guidelines. (2001). *Centre for Studies in Advanced Learning Technologies*. Lancaster University: Networked Learning in Higher Education Project.

Rao, R. K. (2000). *Primary education*. New Delhi: Gyan Books.

Swaninathan, M. (1990). *The First threeYears: A source book on early childhood care and education*. Paris: UNESCO.

Hurlock, E. (1978). *Child Development*. London: International Students Edition.