

B.Ed ELECTIVE COURSE V

Perspectives in Special Education

Objectives:

At the end of the course, the student- teachers will able to

- have an overview of the concept of disabilities
- acquire knowledge on the characteristics of children with disabilities
- acquire knowledge on services and programmes available for families with special needs
- acquaint with the policies and programmes for the disabled

Unit I : Perspectives in Disability

Definition and classification of disabilities. History of special education. Concessions and rights of the disabled- Recent trends in the field of special education. Awareness and attitudinal changes towards the disabled.

Unit II : Blindness and Low Vision

Definition and identification. Incidence and prevalence. Characteristics. Causes and prevention. Intervention and educational programmes – Plus curriculum

Unit III : Hearing Impairment

Definitions and identification. Incidence and prevalence. Causes and prevention. Types of hearing loss and characteristics. Communication approaches – sign language and educational programmes

Unit IV : Mental Retardation and Mental Illness

Definition and identification of mental retardation. Incidence and prevalence. Causes and prevention. Characteristics – mild, moderate, severe, profound. Types and Classification of mental retardation and mental illness. Intervention and educational programmes.

Unit V : Locomotor Disabilities

Definition and identification. Incidence and prevalence. Causes and prevention- Types, classification and characteristics- Intervention and educational programmes, cerebral palsy and barrier free environment

Unit VI : Learning Disabilities, Autism and Other associated disorders

Definition and identification of learning disabilities. Autism and other associated disorders - epilepsy, behaviour disorders, emotional disorders and multiple disabilities- Incidence and Prevalence. Causes and prevention-Types and characteristics- Intervention and educational programmes.

Unit- VII : Family and Disability Management:

Role of mothers, crisis management, counseling, intervention by multi-disciplinary team, referral services

Unit VIII : Vocational training and Community Based Rehabilitation

Concept of shelter workshops. Transitory employment- Self employment and extended employment and CBR

Unit IX : Students Awareness on Disability

Planning, organizing and conducting programmes in the community, media selection for role play, drama, puppetry, dance, exhibition, postal display and folk arts- psychology of awareness – reporting

Unit X: Policies and Legislation

Policies and legislative measures pertaining to the disabled – PWD Act, RCI Act, National Trust Act. Services and programmes for the disabled

PRACTICALS:

1. Identification of disabled children in the community.
2. Observations of problems faced by the children with disabilities
3. Assessing the functional abilities of children with disabilities
4. Analyzing Case study of an individual child with disabilities.
5. Visit to Institutions and Rehabilitation centres.
6. Conducting awareness programme in the community

SUGGESTED REFERENCE BOOKS:

Nirman, P. (2007). *Encyclopedia of Special Education*. New Delhi: Anmol publication.

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Premavathy, V., & Nagomi, V. G. (2005). *Handbook : Education of children with low vision, rehabilitation council of India*. New Delhi: Kanishka Publishers.

Reddy, G. L. (2004). *Hearing impairment: An educational consideration*. New Delhi: Discovery Publishing House.

American Association on Mental Retardation, (2002). *Mental retardation: Definition, classification, and systems of supports* (10th ed.). Washington: DC.

Venkatesan, S. (2003). *Children with developmental disabilities: A training guide for parents, teachers and care givers*. New Delhi: Sage Publications.

Mani, M. N. G. (2000). *Inclusive education in Indian context*. Coimbatore: International Human Resource Development Centre for the Disabled, Sri Ramakrishna Mission Vidyalaya.

Man, K., & Hallahan, M. J. (1992). *Exceptional children : Introduction to special education*. New Jersey: Prentice Hall Inc.

Orlansky, W. D. (1992). *Exceptional children : An inventory survey of special education*. New York: Macmillan Publishing Company.