

ELECTIVE COURSE II

PEACE AND VALUE EDUCATION

OBJECTIVES

At the end of the course, the student- teachers will be able to

- understand the concept of peace and value education.
- understand the dynamics of transformation of violence into peace.
- realise the significance of Values in Self-development.
- familiarise the nature of conflicts and their resolutions.
- imbibe the knowledge, attitudes and skills needed to achieve and sustain a global culture of peace and values.
- adopt peace and value education in the curriculum.

UNIT I Peace Education

Meaning, Nature and concepts of peace Education – Aims and objectives of peace Education-Status of peace education in the curriculum.

UNIT II Integrating Peace Education in the Present Curriculum

Six major Media of Integration: Subject context, subject perspectives, Teaching Methods, Co-curricular activities, Staff development, class-room management, School Management-Practical steps to build peace culture in schools.

UNIT III Non – Violence for Peace and Conflict Resolution

Relationship between peace and violence- Role of violence in our lives and lives of others- Exposure to violence through media-consequences-crises and their management-How peace education can help to deal with violence and bring about Non-violence-factors that influence Non Violence.

Bases of conflicts-positive and negative aspects of conflicts- Types of conflict- conflict management, conflict resolution-Role of peace Education in resolving conflict-Reducing conflicts among students.

UNIT IV Global Issues and Peace Movements

Human rights, Preservation of Ecology, population control, Economic Exploration, Deprivation, Equitable Economic world order- Gandhiji's contribution to peace Studies, Non-Aligned Movement, Campaign for Nuclear Disarmament, Role of World Organization in promoting peace

UNIT V Educating for a Culture of Peace

Ecological thinking and respects for life (age 8-12) -Tolerance and respect for human rights (age between 11-16) -Critical thinking and active non-violence (age 12+) -Social Justice and Civic responsibility (age 14+) -Leadership and global citizenship (age 16+) knowledge, attitude and skills to be learnt in each of them-class room activities.

UNIT VI Values

Values: Meaning, Definitions, Nature and concepts of values- Classification of values,- Sources of Values- Socio- Cultural tradition, Religion and Constitution.

UNIT VII Value Education

Aims and objectives- status of value education in the curriculum, Need for value Education in 21st century.

UNIT VII Fostering values

Role of parents – Teachers Society – Peer groups Religion – Government – Mass media – voluntary organisation.

UNIT IX Value Conflict

Meaning – Resolution of value conflict - Value conflict and Terrorism ; Social – Economic status and value. Attitude towards life and relationship between value and life.

UNIT X Approaches and Strategies

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| Approaches | - | Value inculcation; analysis and clarification |
| Strategies | - | Direct- Curricular, Indirect Co-Curricular, personal examples |
| Activities | - | Storytelling, Dramatization, Episode writing Identification of values in learning prose and poetry. |

PRACTICALS

Find out the value in you

Identify the peace concept in Thirukkural (any ten)

Practical values perceived from Teachers

SUGGESTED REFERENCE BOOKS

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