

ELECTIVE COURSE I
HUMAN RIGHTS EDUCATION

OBJECTIVES:

At the end of the course, the student- teachers will be able to

- understand the concept, meaning and theories of human rights
- understand the need for human rights education
- select and use the appropriate methods of teaching with respect to human rights education
- understand the evolution of human rights movement at the international and national level
- understand the role and functions of international and national level institutions to enforce human rights
- understand and analyze the issues related to human rights violations with regard to the marginalized sections
- understand the role of various agencies in promoting human rights education

UNIT – I Concept and Theories of Human Rights

Human Rights: Concept and Meaning – Theories: Natural, Legal, Social Welfare, Idealist and Historical Theories.

UNIT – II Human Rights in International Context

UN Charter(1945) – Universal Declaration of Human Rights(1948) – International Covenants on Economics, Social and Cultural Rights(1966), and Civil and Political Rights(1966).

UNIT – III Human Rights in Indian Context

Constitutional Provisions of Human Rights – Fundamental Rights -Directive Principles of State Policy.

UNIT – IV Human Rights: International Mechanism

International Councils and Commissions on Human Rights – International Court of Justice – International Criminal Tribunals and Criminal Courts – Amnesty International – International Red Cross.

UNIT – V Human Rights Commissions

National Human Rights Commission – State Human Rights Commissions – Human Rights Courts – National Commission and State Commissions for Women, SC/ST, Backward Classes and Minorities – NGOs.

UNIT – VI Human Rights and Marginalised Sections

Human Rights issues related to Racial Minorities, Religious Minorities(Dalits), Refugees, Political and Other dissidents , Aged, Women, Children, Differently abled and Minorities of Sexual Orientation(transgender).

UNIT – VII Human Rights and Other Issues

Ragging - Eve Teasing - Human Trafficking – War and Terrorism – Child Labour – Patriarchism – Domestic Violence – Sexual Harassment – Exploitation of Labour – Female Infanticide.

UNIT – VIII Human Rights Education

Meaning, Objectives and Principles – Human Rights Education: Problems and Prospects – Research in Human Rights Education- Human Rights Education at different levels: Primary, Secondary and Higher Education.

UNIT – IX Methods of Teaching Human Rights

Lecture – Discussion – Case Study – Role Play and Simulation – Mock Trials and Appeals – Co-operative Learning – Social Activities.

UNIT – X Agencies of Human Rights Education

Role of Family, Peer-group, Religious and Social Organisations, Media, School/Educational Institutions.

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